



Teacher Training 2022 Academic Writing & Presentations for University Staff & Researchers

Dates 2022

28 Feb –04 March 2022

07 –11 March 2022

12-16 Sep 2022

Target Audience

This course is for tertiary sector educators and researchers who would like to improve their Presentation Skills, both for giving conference talks and lectures. It also aims to develop and enhance Academic Writing skills. Participants need to be at a B1 level of English.

Course Summary

This hands-on, practical one week course covers the language needed for presentations, talks and lectures, and deals with the delivery skills required in order to maximize the effectiveness of the presentations. It also introduces language for Academic Writing, focusing on vocabulary, grammar, formality, register, and style. Areas of Academic Writing tackled are Abstracts and Articles/Papers, with critical analysis of model abstracts.

Participants work up to a presentation delivery by the end of the week, with feedback on both language and performance.

Preparation

After registration, participants on this course programme will receive:

A pre-course questionnaire, which will enable trainers to learn about the participants' teaching backgrounds
Information about Malta to prepare for their cultural experience

Objectives

To enable the development of better presentations, with accompanying language frameworks

To introduce an awareness of ways of making presentations more effective in delivery

To help participants reflect on their own writing of abstracts, and analyse it with reference to models of good and bad abstracts

To help participants experience writing practice with regard to writing academic articles, with the aim of increasing vocabulary range, structures and register and style

To further develop participants' own general language skills and increase oral fluency

To experience the cultural heritage of Malta with its bilingual linguistic environment

Methodology

This course is taught interactively, with input sessions, and individual and collaborative work. Participants are actively involved in all sessions. Input sessions are in the form of hands-on workshops and could involve brainstorming, analysis and at times problem-solving.

Sessions help participants develop language in a scaffolded setting.

Participants are asked to reflect on their oral and written production, inviting discussion and feedback with regard to their own knowledge & skills

Exchange of participants' own knowledge is encouraged through discussion.

Participants' own language skills are developed and feedback given where appropriate.

Participants are also introduced to appropriate websites related to the further development of their academic writing skills & personal professional development.

Follow Up

The course ends with an evaluation session, where participants are asked to reflect upon the value of the knowledge gained on the course.

They are also encouraged in this session to come up with a Personal Development Action Plan, and select areas which they would like to try and develop

They are invited to join the ETI Teacher Training Facebook community, which allows networking and contact with the trainers and fellow colleagues, and with participants from other courses.

Participants are also encouraged to join communities for the POOLS Projects, and other ETI-related EU Projects, such as METHODS (Communicative Language Teaching Methods), TOOLS, and CLIL4U.

In addition, participants are given a post-course 3 month subscription to our e-Learning online site to further develop their language knowledge and skills.

A Sample Course Programme

Academic Writing for Researchers and University Staff					
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09.00 – 10.30	Introductions Getting to Know You ICT Tools for Language Translation	Language Frameworks (2) Signposting Dealing with Questions	Language for Academic Writing (2)	Writing Articles Formality, Register & Style	Language Clinic Review: Writing
10.50 – 12.20	Giving Lectures What makes a good presentation?	Language for Academic Writing (1)	Writing an Abstract Register, Formality etc Critical analysis of model abstracts: Good/Bad?	From Written to Verbal Differences between written language and spoken language	Individual presentations with feedback (1)
13.00 – 14.30	Introductions to Presentations Language Frameworks (2)	Preparation of content slides for presentations	Language Clinic Review: Presentations	Language for Academic Writing (3)	Individual presentations with feedback (2) Wrap Up & Course Evaluation
14.45 - 15.25	Individual Presentations Practice for Review	Individual Presentations Practice for Review	Individual Writing Practice for Review	Individual Writing Practice for Review	FREE





Prices

Course Fee	€490.00
------------	---------

Programme Package Fees Includes :

Course Fee , Tuition /Training 22.5 Contact Hours & 2.5 Hours Individual Work (1 week) over 5 days

Registration and Administration Fees

End-of-Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day

Optional:

Airport Transfers : Shuttle Airport Transfers Arrival + Departure –Malta Int. Airport to /from Accommodation

Contact :
Sandra Attard-Montalto
Director of Academic Development &
Training

ETI Malta
ESE Building
Paceville Avenue
St Julians STJ 3103
MALTA
training@etimalta.com

etimalta.com